

Student Details

Country of Birth

Please state your city & country of birth

Residency Status

What is your residency Status?

☐

Australian Citizen

☐

New Zealand Citizen

☐

Norfolk Islander

☐

Permanent Resident

☐

Temporary visa holder

☐

Residence determination

A student born in Australia is only automatically an Australian citizen if at least one parent was an Australian citizen or permanent resident when the student was born. If the student is a temporary visa holder, please contact the Temporary Residents Program on 1300 300 229. If the student is holding or applying for visa subclass 571, please contact the International Students Program on 1300 300 229.

If born overseas, on what date did you arrive in Australia?

Day Month Year

For Australian born citizens, if you have been living overseas from two or more years, on what date did you return to Australia?

Day Month Year

If you are a permanent or temporary visa holder, please give the following information

Current visa sub-class

Visa expiry date

Day Month Year

If this is not your first enrolment in an Australian school, what was your first date of enrolment in an Australian school?

Day Month Year

Languages other than English spoken at home

Do you speak a language other than English at home?

☐

No, English only

☐

Yes

If yes, what language(s) other than English are spoken at home?

Please write the actual language(s) used, for example, Swahili (not African), Punjabi (not Indian), Auslan, Aboriginal English, Torres Strait Creole.

Main language other than English spoken by you at home

Other languages spoken at home

Aboriginality

☐

No

☐

Aboriginal

☐

Torres Strait Islander

☐

Both Aboriginal and Torres Strait Islander

Siblings previously enrolled at Bradfield

Do you have any siblings currently or previously enrolled at Bradfield Senior College?

☐

Yes

☐

No

If yes, please provide the details of the most recently enrolled brother or sister.

Brother's/sister's family name

Given name

Gender

Date of birth

Day Month Year

Student Details

What year are you applying to start at Bradfield Senior College?

☐ Preliminary (Year 11)
Starting Term 1

☐ HSC (Year 12)
Starting Term 4

☐ Pathways

Previous/Current School

Please provide details of any school where you have previously been enrolled over the last 4 years

Year
eg 7 - 11

School Start Date End Date

School Start Date End Date

School Start Date End Date

NB: If more than three please attach details on separate sheet.

In which year group are you currently (or were last) enrolled at school

☐ Year 10

☐ Year 11

☐ Year 12

Why are you leaving your previous/current school or why do you want to apply to Bradfield (if you need more room please attach a separate page)

Have you completed Year 10?

☐ Yes

☐ Completing this year

☐ No (if no please provide details eg TAFE Courses or equivalent)

Have you completed any Year 11 subjects?

☐ Yes

☐ Completing this year

☐ No

Please list the Year 11 subjects that you have completed or are completing this year

1.

2.

3.

4.

5.

6.

7.

8.

If you are not currently enrolled at a school, what date did you leave?

/ /

What have you been doing since you left school?

Have you been involved in Gifted and Talented/extension programs? ☐ Yes ☐ No

What extra-curricular activities have you been involved in at school? (band, leadership, debating, sport etc.)

Do you have an Individual Learning Plan at school? ☐ Yes ☐ No (If Yes please attach to application)

Name and telephone number of a referee we can contact who is a staff member at your current/previous school:

Name

Position

Phone Number

☐ I give permission to contact this referee

Family Details

B. Parent/Carer 1 with whom the student normally lives

Do you wish to receive the following? ☐ Emails ☐ Academic Reports ☐ Attendance Notifications

Title (eg Mr/Ms/Mrs/Dr)

Gender

Family Name

First Name

Relationship to Student

Mobile Number

Home Address

Suburb

Post Code

Personal Email

Country of Birth

Aboriginality ☐ No ☐ Aboriginal ☐ Torres Strait Islander ☐ Both Aboriginal and Torres Strait Islander

Occupation Group

Please choose the group that best describes your occupation. Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See page 19 for more information and examples.

- ☐ Group 8 Have not been in paid work in the last 12 months
- ☐ Group 4 Machine operators, hospitality staff, assistants, labourers and related workers
- ☐ Group 3 Tradespeople, clerks and skilled office, sales and service staff
- ☐ Group 2 Other business managers, arts/media/sportspersons and associate professionals
- ☐ Group 1 Senior management in large business organisation, government administration and defence, and qualified professionals

Occupation

School Education

What is the highest level of schooling completed? For persons who never attended school, mark "Year 9 or equivalent or below" (mark one box only).

☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent

Educational Qualifications

What is the highest qualification completed?

☐ No non-school qualification ☐ Certificate I to IV (including trade certificate) ☐ Advanced diploma/diploma

☐ Bachelor degree or above

Languages other than English spoken at home

Does this parent/carers speak a language other than English at home?

☐ No, English only ☐ Yes

If yes, what language(s) other than English are spoken at home? Please write the actual language(s) used, for example, Swahili (not African), Punjabi (not Indian), Auslan, Aboriginal English, Torres Strait Creole.

Main language other than English spoken at home by parent/carers 1

Other languages spoken at home

Family Details

Parent/Carer 2 with whom this student normally lives

Do you wish to receive the following? ☐ Emails ☐ Academic Reports ☐ Attendance Notifications

Title (eg Mr/Ms/Mrs/Dr) Gender

Family Name First Name

Relationship to Student Mobile Number

Home Address

Suburb Post Code

Personal Email

Country of Birth

Aboriginality ☐ No ☐ Aboriginal ☐ Torres Strait Islander ☐ Both Aboriginal and Torres Strait Islander

Occupation Group

Please choose the group that best describes your occupation. Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See page 19 for more information and examples.

- ☐ Group 8 Have not been in paid work in the last 12 months
- ☐ Group 4 Machine operators, hospitality staff, assistants, labourers and related workers
- ☐ Group 3 Tradespeople, clerks and skilled office, sales and service staff
- ☐ Group 2 Other business managers, arts/media/sportspersons and associate professionals
- ☐ Group 1 Senior management in large business organisation, government administration and defence, and qualified professionals

Occupation

School Education

What is the highest level of schooling completed? For persons who never attended school, mark "Year 9 or equivalent or below" (mark one box only).

☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent

Educational Qualifications

What is the highest qualification completed?

- ☐ No non-school qualification ☐ Certificate I to IV (including trade certificate) ☐ Advanced diploma/diploma
- ☐ Bachelor degree or above

Languages other than English spoken at home

Does this parent/carers speak a language other than English at home?

☐ No, English only ☐ Yes

If yes, what language(s) other than English are spoken at home? Please write the actual language(s) used, for example, Swahili (not African), Punjabi (not Indian), Auslan, Aboriginal English, Torres Strait Creole.

Main language other than English spoken at home by parent/carers 2

Other languages spoken at home

Family Details

C. Parents/Carers not living with this student

Complete only if applicable. Copies of any family law or other court orders must be provided.

Do you wish to receive the following? ☐ Emails ☐ Academic Reports ☐ Attendance Notifications

Title (eg Mr/Ms/Mrs/Dr) Gender

Family Name First Name

Relationship to Student Mobile Number

Home Address

Suburb Post Code

Does the student sometimes reside at this address? ☐ Yes ☐ No

Personal Email

Country of Birth

Aboriginality ☐ No ☐ Aboriginal ☐ Torres Strait Islander ☐ Both Aboriginal and Torres Strait Islander

Occupation Group

Please choose the group that best describes your occupation. Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See page 19 for more information and examples.

- ☐ Group 8 Have not been in paid work in the last 12 months
☐ Group 4 Machine operators, hospitality staff, assistants, labourers and related workers
☐ Group 3 Tradespeople, clerks and skilled office, sales and service staff
☐ Group 2 Other business managers, arts/media/sportspersons and associate professionals
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Occupation

School Education

What is the highest level of schooling completed? For persons who never attended school, mark "Year 9 or equivalent or below" (mark one box only).

☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent

Educational Qualifications

What is the highest qualification completed?

☐ No non-school qualification ☐ Certificate I to IV (including trade certificate) ☐ Advanced diploma/diploma
☐ Bachelor degree or above

Contact Details

If there are any special conditions or times relevant to any contact number, please include this in the comment box next to the number (eg Mondays and Tuesdays only)

Phone number (mobile)

Phone number (home)

Phone number (work)

Family Details

D. Emergency Contact Details

If the college needs to contact a parent/carer, please specify, in order of preference who to contact

If there are any special conditions or times relevant to any contact number, please include this in the comment box next to the number (eg Mondays and Tuesdays only).

Name of parent/carer to contact first

Comments

Phone number (mobile)

Phone number (home)

Phone number (work)

Name of parent/carer to contact second

Comments

Phone number (mobile)

Phone number (home)

Phone number (work)

If you have any other contacts that you feel should be added to this application, please attach them on a separate piece of paper entitled Emergency Contact Details.

Additional Emergency Contact Details

E. Additional Emergency Contact

Please nominate a person over the age of 18 who may be contacted in the event of an emergency if the college is unable to contact the parents/carers listed above. Ideally the contact should be someone who lives near the school. Please ensure that you have discussed with this person their willingness to be an emergency contact.

Family name

First name

Relationship to student (eg neighbour/aunt/uncle)

If there are any special circumstances or times it is not convenient to phone please comment in the section below.

Comments

Phone number (mobile)

Phone number (home)

Phone number (work)

If you have any other contacts that you feel should be added to this application, please attach them on a separate piece of paper entitled Additional Emergency Contact Details.

Student Details – Additional Information (to be completed by applicant)

F. About you

Why are you applying for Bradfield? (if you need more room please attach a separate page)

Tell us about yourself: your personal interests, strengths, challenges and passions:

Please assess the following: (Circle one number) 1 = very low, 2 = low, 3 = average, 4 = moderate to high, 5 = very high.

How much do you enjoy learning?	1.....2.....3.....4.....5
How much do you enjoy school?	1.....2.....3.....4.....5
How much are you intellectually engaged in school?	1.....2.....3.....4.....5
How confident are you about your future? (relating to study)	1.....2.....3.....4.....5
How confident are you about your future? (relating to work)	1.....2.....3.....4.....5
How confident are you about your future? (relating to personally)	1.....2.....3.....4.....5

Comment on your experience with learning & schooling, include successes & difficulties.

Do you plan to seek further education after your HSC? ☐ Yes, mark appropriate ☐ TAFE ☐ University ☐ Other ☐ No

Do you have career goals? ☐ Yes ☐ No ☐ Unsure ☐ Undecided

What are your current ideas or thoughts about your future work or career?

Have you had a job? ☐ Yes ☐ No

Do you currently have a job? ☐ Yes ☐ No

If yes what is your job?

Hours per week:

Have you participated in voluntary work? If yes what?

How did you hear about Bradfield?

- | | | | |
|---|--|---|----------------------------------|
| ☐ Careers Advisor | ☐ Counsellor | ☐ Teacher/Principal (Current school) | ☐ Family |
| ☐ Friend | ☐ Google Search | ☐ Social Media | ☐ Website |
| ☐ Other (please specify) | | | |

Connections with Bradfield

Please name any current/ex/future Bradfield students that you know including family or relatives

Student Details – Additional Information

G. Special Circumstances

Are there any special circumstances about you that the school should know prior to enrolment?

(eg living apart from parental supervision, subject of a court order, subject of bullying by others out of home care arranged by the state, pregnancy, mature age, asylum seeker student living in immigration detention, eg community detention).

☐ Yes ☐ No

If yes, please provide a brief description of the circumstance. Write in the space below.

H. Students with additional learning and support needs, including disability

Do you require support for learning because of a disability?

☐ Yes ☐ No

Permission to discuss with staff to support your educational needs?

☐ Yes ☐ No

Bradfield Senior College recognises that adjustments may be required for students with special needs, including students with disability, so that they can participate at college. College personnel and parents work together to identify the adjustments that may be needed to meet your learning and support needs.

Is there anything that you do or modify at home that may help us at college to meet your educational needs?

☐ Yes ☐ No

If yes, please specify

Please indicate any learning adjustments that may be required for you to participate at school (complete only if applicable and attach supporting documentation from a doctor or other health care professional)

- ☐ changes to learning programs and/or teaching strategies
- ☐ communication, eg speaking and/or listening
- ☐ modification to equipment, furniture, learning spaces and/or learning materials
- ☐ support for personal care needs, eg hygiene, mealtimes and/or health care needs
- ☐ social support to engage safely with other students and teachers
- ☐ other (please specify)

Please indicate if you have any of the following

- | | | |
|--|---|---|
| ☐ autism | ☐ a hearing impairment | ☐ a language disorder |
| ☐ a physical disability | ☐ difficulties in learning | ☐ acquired brain injury |
| ☐ behaviour disorder | ☐ Intellectual disability | ☐ mental health disorder (if yes, go to page 12) |
| ☐ a vision impairment | ☐ other (please specify) | |

If you answered yes to any of the above (excluding mental health) please provide more detail below or attach details.

Has any previous education provider prepared a documented plan to support your additional learning needs?

☐ Yes ☐ No

If yes, please provide details and attach supporting documents to your application.

Student Details – Additional Information

I. Student medical details and health conditions

It is essential you inform the college before you are enrolled if you have any medical conditions. This must include any known allergies. You should also contact the college as soon as you are aware of any newly diagnosed allergies, other medical conditions or changes to an existing condition. This will assist the college to support your safety and wellbeing and allow planning to occur to determine the best way to meet your individual health and support needs. This is important information for your safe participation at the college.

Student's Medicare number Student's Medicare card reference number

Medicare card valid to date / /

Doctor's name/medical centre

Doctor's address (eg 1 High Street, Sydney, NSW, 2000)

Doctor's phone number (work)

Please provide the name, address and phone number of any other doctor or medical specialist who may currently be treating your child for any allergy or other medical condition you may list when completing Section I. Attach an additional page if required.

Allergy/medical condition	Doctor's name	Address	Telephone

If you have a documented plan to support any health or medical needs from a previous school or organisation (eg preschool, occasional care, etc) please provide it to the college as an attachment to this form.

Allergies – These can include allergies to insect stings, drugs, latex, food (eg nuts, eggs, peanuts) or other

*If you have any allergies, please specify in the box below. For this allergy please answer the questions that follow (where applicable). If there is insufficient space below, please attach additional pages clearly marked **Allergies**.*

*For any **additional allergies** you have, please answer the questions below (where applicable) on a separate page for each allergy, clearly marked **Allergies**.*

Allergy to N/A

1. Has a doctor diagnosed this allergy? ☐ Yes ☐ No

2. Is this a severe allergy (anaphylaxis)? ☐ Yes ☐ No

Anaphylaxis is a severe, potentially life-threatening, allergic reaction

3. Have you been hospitalised with a severe allergic reaction (anaphylaxis) or any other allergy? ☐ Yes ☐ No

4. If yes, which hospital?

5. Do you have an ASCIA action plan (red) for anaphylaxis/allergies? ☐ Yes ☐ No

If you have an ASCIA Action Plan you must supply a copy to the college and provide a new one each time the plan is updated.

6. If yes, is this action plan attached ☐ Yes ☐ No

Continued on next page

Student Details – Additional Information

7. Have you been prescribed an adrenaline autoinjector (ie EpiPen)? ☐ Yes ☐ No
*If you have been prescribed an adrenaline autoinjector, you will need to provide the college with one (and renew prior to expiry date).
Each time you are prescribed a new adrenaline autoinjector the doctor should issue an updated ASCIA Action Plan for Anaphylaxis. It is important that any updated plan is provided to the college.*
8. What is the expiry date of the adrenaline autoinjector that will be provided to the college? / /
Day Month Year
If not known at the time of completing this form, the college will require this information on enrolment.
9. Do you have an ASCIA Action Plan (green) for Allergic Reactions? ☐ Yes ☐ No
10. If yes, is this plan attached? ☐ Yes ☐ No
It is important that any updated plan is provided to the college.
11. Please list any other medication prescribed for this allergy.

Medical conditions other than allergies (eg asthma, severe asthma, diabetes, epilepsy)

Please identify and provide details below of any other medical condition for which you are being treated. (If more than one condition or insufficient space, please attach additional pages and include the answers to all the questions below clearly marked **Medical Conditions**).

Medical Condition(s)

1. Has a doctor diagnosed this condition? ☐ Yes ☐ No
2. Have you been hospitalised with this condition? ☐ Yes ☐ No
3. If yes, which hospital?
4. Do you have a documented action plan from a doctor (eg asthma action plan)? ☐ Yes ☐ No
5. If yes, is this plan attached? ☐ Yes ☐ No
6. Are you taking prescribed medication for this condition? ☐ Yes ☐ No
7. If yes, what is the prescribed medication?

If you have moderate to severe Asthma you must supply the college with an Asthma Action Plan.

MEDICATION

The college will require further details in relation to prescribed medication on enrolment.

*If you require prescription medication to be kept at college your parent/carer must complete a written request.
The college can provide you with a copy of the request form.*

Student Details – Additional Information

J. Mental Health

N/A

☐

Please indicate if you have any psychological or emotional difficulties that may affect your learning?

☐ ADD/ADHD

☐ Depression

☐ Anxiety

☐ Autism

☐ OCD

☐ Bipolar

☐ ODD

☐ Eating Disorder

☐ PTSD

☐ Behaviour Disorder

☐ Sleep Disorder

☐ Addiction (gaming, substance abuse etc)

☐ Borderline Personality Disorder

☐ Panic Attacks

☐ Other (please specify

If yes, please state below how this condition may affect your learning. Please attach supporting documentation.

Are you currently on medication?

☐ Yes

☐ No

If yes, what is the prescribed medication?

If yes, do you wish for your medication to be stored in the college sickbay?

☐ Yes

☐ No

Have you had outside help to deal with your condition in the last 12 months? (eg psychologist, psychiatrist, counsellor) please state below:

How often does this occur?

☐ weekly

☐ fortnightly

☐ monthly

☐ other

Do you have any mental health or safety plans in place?

☐ Yes

☐ No

If yes, please provide brief details and attach support documentation to the application.

If you have responded yes to any of the above an interview with one of our counsellors may be scheduled.

Please provide the name, address and phone number of any specialist who may be currently treating you for the above mentioned. Attach an additional page if necessary.

Condition

Doctor's Name

Phone Number

Address

Student Details – Management of Risk of Harm to students & staff

K. Student's history relevant to risk assessment

History of Violent Behaviour

TAFE NSW is committed to ensuring a safe and healthy working and learning environment for staff, students and visitors at all TAFE NSW colleges, campuses and all other workplaces across the organisation, in accordance with its legislative obligations. The Violent Behaviour, Identification of History and Management Policy requires that where a student has a history of violent behaviour, any risk posed should be assessed and managed as far as practicable to eliminate or minimise risks.

Student Responsibilities:

If you have a history of violent behaviour, it is a condition of your enrolment to advise a TAFE NSW staff member, upon enrolment, prior to your first class or participation in training.

What is Violence and Violent Behaviour

Violence is not restricted to physical acts. It includes any behaviour that seriously interferes with the physical or psychological welfare of a person. This includes the threat of violence, aggressive or abusive speech or behaviour, stalking, bullying and verbal attacks.

It may include, but is not limited to:

- any behaviour that seriously interferes with the physical or psychological health, safety and wellbeing of staff, students and/or others who may be at a TAFE NSW site;
- sexual abuse or sexual behaviour that could cause physical or psychological harm;
- serious and credible threats to commit violence;
- aggressive behaviour which is non-contact in nature;
- physical damage to property or the environment (where such conduct may cause those present to fear harm);
- incidents that may lead to a reasonable conclusion that a student's behaviour impacts on the safety of others;
- physical attacks (for example, punching, hitting, kicking, biting, hair pulling, scratching, spitting);
- physical aggression or violence towards animals (for example animals kept on site for curriculum purposes);
- persistent verbal bullying (including social media and online);
- repeated harassment including use of racist, sexist and homophobic language;
- written abuse sufficient to cause psychological injury, text message bullying, posting on internet sites or in email, making inappropriate videos or photographs and/or sharing or posting them on websites/online platforms

Persons who are registered on the Child Protection register are considered a current risk, and should advise TAFE NSW staff.

To lessen the impact on your education, it is recommended that you disclose any information, as early as possible, which relates to a history of violent behaviour and gives rise to a current risk.

Do you have a history of violent behaviour?

☐ Yes ☐ No *If yes, provide details below*

Student Details – Additional Information

K. Student's history relevant to risk assessment cont.

Have you ever been suspended/expelled from any previous school?

☐ Yes

☐ No *If yes, provide details below*

To your knowledge, is there anything in your history or circumstances which might pose a risk of any type to yourself, other students or staff? ☐ Yes ☐ No *If yes, please provide a brief description of medical or other history which might pose a risk of any type to yourself, other students or staff at this school.*

Any other incidents of the kind listed above in which you have been involved outside of the school setting?

☐ Yes

☐ No

If yes, please provide a brief outline of these incidents below:

Have you been involved in bullying? ☐ Yes ☐ No *If yes, please provide details below:*

Selecting your HSC Subjects

During your interview you will have an opportunity to discuss and make your subject selection.

Review the subject descriptions found in the application pack or on our website www.bradfield.nsw.edu.au.

If you intend to apply for university placement, ensure you select sufficient units to qualify for an Australian Tertiary Admissions Rank (ATAR).

Note: ★ indicates Non-ATAR courses. All subjects are 2 units unless indicated as 1 unit **(1U)**.

Please be aware that courses run subject to demand.

Preliminary (Year 11) students need to choose at least 14 units (7 subjects) from the selection below.

HSC (Year 12) students must study a minimum of 10 units (5 subjects) in the HSC year.

Do you want to achieve an ATAR? (This is used for direct University placement after the HSC) ☐ Yes ☐ No ☐ Unsure

Please indicate your interest in the following subjects by placing a cross in the appropriate boxes ☒

Industry Experience Program (Work Studies) is compulsory for Preliminary students.

☒ Industry Experience encompasses the HSC subject Work Studies ★ and the TAFE Certificate II in Career Preparation.

English is compulsory in Preliminary and HSC. Select at least one course.

☐ English Studies ☐ English Standard ☐ English Advanced ☐ English Extension 1 **(1U)** ☐ English Extension 2 **(1U)** (Year 12 only)

Vocational courses: Preliminary students must select at least **one** Vocational course. Rank in order of preference eg 1-3

- | | | |
|---|---|--|
| ☐ Contemporary Visual Arts ★ | ☐ Information Digital Technology (Game Design) | ☐ Musical Theatre Performance ★ |
| ☐ Design Fundamentals ★ | ☐ Music Industry ★ | ☐ Screen & Media (Film & Radio) ★ |
| ☐ Entertainment Industry | ☐ Media Communications (Journalism) ★ | ☐ Tourism, Travel & Events |
| ☐ Fashion & Textiles ★ | | |

☐ Other TAFE Course
.....

Please outline why you want to do the selected Vocational course(s).

Preliminary and HSC courses: Rank in order of preference eg 1-6

- | | | |
|---|---|---|
| ☐ Ancient History | ☐ Industrial Technology – Multimedia | ☐ Music 1 |
| ☐ Biology | ☐ Investigating Science | ☐ Music 2 |
| ☐ Business Studies | ☐ Legal Studies | ☐ PD/Health/PE |
| ☐ Community & Family Studies | ☐ Mathematics Advanced | ☐ Photography, Video & Digital Imaging ★ |
| ☐ Dance | ☐ Mathematics Standard 1 | ☐ Science Extension (1U) (Year 12 only) |
| ☐ Design & Technology | ☐ Mathematics Standard 2 | ☐ Society & Culture |
| ☐ Drama | ☐ Mathematics Extension (1U) | ☐ Software Design & Development |
| ☐ Food Technology | ☐ Modern History | ☐ Visual Arts |
| ☐ History Extension (1U) (Year 12 only) | | |

☐ Specify other subjects not listed
.....

Personal information, consent and declaration of accuracy

The personal information collected on this application is for purposes directly related to your education including processing this application.

Any information provided to TAFE NSW will be used, disclosed and stored consistent with the NSW privacy laws. Certain information is required by TAFE NSW to meet its duty of care and other legal obligations under public health, education and child protection legislation and for meeting data collection and reporting requirements under Commonwealth – State funding agreements which may involve evaluation and assessment of student outcomes. Information may be disclosed to NSW State and Commonwealth government agencies and other organisations for the above purposes and as authorised or required by law.

Information will be stored on a secure electronic database. You may access or correct the information by contacting the college. If you have a concern or complaint about the information collected or how it has been used or disclosed you should contact the college.

If you choose not to provide some requested information it may have a detrimental impact on your enrolment, resourcing of the college or meeting your educational needs.

Consent

☐ I have provided information about the learning and support needs, including health condition(s) and/or special need(s) and/or history relevant to a risk assessment, related to myself (the student listed in Section A of this application form).

☐ I consent to Bradfield/TAFE NSW seeking information from previous schools, other NSW government departments, public hospitals, health professionals or other organisations that may also hold information related to this assessment for myself (the student named on page 1.)

☐ I consent to the health professional(s) treating any medical or health condition identified in this application, to provide TAFE NSW/Bradfield with information about any condition that has been identified in this application. This may include any other aspects of my health that may impact on the condition or on my health and safety or other students/staff at the college.

☐ Parent/Carer involvement

- I understand the college will grant access of my student records including attendance, marks and reports via the parent portal of Edumate (student management system).
- I allow the college to communicate information to my parents/carers throughout my studies at Bradfield.

Publishing student information

Bradfield/TAFE NSW may publish information about you for the purposes of sharing your experiences with other students, informing the college and broader community about college and student activities and recording student participation in noteworthy projects or community service.

This information may include your name, age, class and information collected at college such as photographs, sound and visual recordings of you, your work and expressions of opinion such as in interactive media.

The communications in which your information may be published include but are not limited to:

- Public websites of TAFE NSW including the college website, TAFE NSW intranet (staff only), blogs and wikis
- TAFE NSW publications including the annual college report, promotional material published in print and electronically including on TAFE NSW websites
- Official TAFE NSW and college social media accounts on networks such as the college's YouTube, Facebook and Twitter pages.

You should be aware that when information is published on public websites and social media channels it can be linked to by third parties and may be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information.

If you do not give permission you are responsible for communicating with staff/students on each occasion that you do not wish to be photographed

Permission to publish

I have read the information about publishing student information above.

☐ I give permission ☐ I do not give permission for Bradfield/TAFE NSW to publish information about me in publicly accessible communications. This permission remains effective until I advise otherwise.

TAFE NSW Student Rights and Responsibilities

As a student, you have the right to:

- Be treated fairly and with respect by teachers, other staff and students
- Learn in an environment free of discrimination and harassment
- Participate in, and pursue your educational goals in, a supportive and stimulating learning environment
- Have access to counselling
- Have your TAFE NSW records and personal information stored and maintained in a confidential, secure and professional manner
- Receive information about your course, the assessment requirements and procedures, health and safety requirements, and information about support services
- Receive information on your progress in the course in a timely and professional manner
- Modify your learning plan if your circumstances change, in consultation with educational staff
- A review of your results
- A review of other decisions affecting your progress, including an appeal, if charged with a breach of student conduct
- Lodge a complaint or suggestion for improvement without fear of victimisation or retribution

As a student, you have responsibility to:

- Treat all staff, students and the general public with respect, fairness and courtesy
- Be punctual and regular in your attendance
- Submit assessment tasks by the due date or ask for an extension of time
- Contribute equally to any group assessments which receive a group mark
- Pay your student fees by the due dates
- Return or renew library books by the due date
- Do all that you can to prevent the introduction of viruses to TAFE NSW computers
- Wear enclosed, flat non-slip footwear as the wearing of thongs or walking barefoot is not permitted on campus for safety reasons
- Use protective equipment where required and follow all workplace health and safety (WHS) instructions
- Report any workplace health, safety or environmental concerns to your teacher and/or Customer Service staff immediately

As a student, you must not:

- Plagiarise, collude or cheat in any assessment event or examination
- Illegally copy software licensed to TAFE NSW
- Install software onto TAFE NSW computers
- Use offensive language
- Smoke in any designated non-smoking areas
- Litter on or around campus
- Harass fellow students, staff or the general public, either face to face, over the phone or through any social media
- Use any social media such as Facebook, Twitter or Instagram, or mobile phones, pagers or similar devices for personal reasons in class or exams
- Use cameras or recording devices, including mobile phones, without the consent of the person being photographed or recorded
- Damage, steal, modify, misuse, waste or pollute TAFE NSW property
- Be under the influence of alcohol or illegal drugs in the learning environment
- Engage in behaviour which may offend, embarrass, threaten or harm other students, staff or the general public – including SMS messaging or any form of cyber bullying

To be considered for a position at Bradfield Senior College, I (student name) agree to abide by the NSW TAFE Student Discipline Policy and the TAFE Student Rights and Responsibilities contained in the columns above.

Declaration of accuracy and signature

I declare that the information provided in this application is, to the best of my knowledge and belief, accurate and complete.

I have read and understand the information in this application including about the collection of personal information, publishing student information, online services and consent.

Where I have given personal information about people other than myself, I have done so with their authorisation.

I am aware that if information I have given is false or misleading, any decision made as a result of this application may be changed.

☐ The information supplied in this application is correct and accurate.

Signature(Student)

Date

Signature(Parent/Guardian/Caregiver)
(If student is under 18)

Date

Name of parent/carer:

Vocational Course application requirements and information

At the interview you may need to bring in additional documentation:

1. If you have previously studied a vocational course (ie Entertainment) and have selected to study this course in Year 12, you need to bring to interview your Log Book or other evidence showing your completed Units of Competency and Work Placement hours.

2. Original copies of reports and transcripts.

Some courses require an audition or portfolio to help determine if the course is suitable to your needs.

Contemporary Visual Arts

Please bring a portfolio or samples of your work to the interview, to support your application for this course.

HSC Dance

You will be assessed on dance technique and performance quality at an audition to determine whether the course is suitable for you.

Entertainment

The course has a strong practical orientation and requires students to be involved in technical rehearsals outside of normal class time.

Music Industry

You must attend an audition and complete the following:

1. Perform two contrasting pieces of music. The pieces you choose should demonstrate your knowledge of different styles of music.
2. Answer a series of questions related to your previous music experience and your commitment to completing this course.

You can bring to the interview other resources that may support your performance or application.

Musical Theatre Performance

The course has a strong practical orientation and requires students to develop skills in singing, acting and dancing. Students will be involved in performances and rehearsals outside of normal class time.

Application to enrol in Bradfield Senior College – Information Sheet

Please make sure you have supplied all relevant accompanying documents to this application before submitting. See the list on the front page of the application titled '**Important support documents required**' for reference.

Having trouble with this form? If you have difficulty understanding this form or would like further information, please call Bradfield Senior College on (02) 9942 0399.

How to complete this application form

- Applicants must complete all sections
- Use a black or blue pen to fill in this form
- When you are asked to mark a box, put a cross in the box like this: ☒

- Please print as neatly and legibly as possible like this:

Print as clearly as possible in the boxes

- Attach any additional information securely to the back of this form. Clearly indicate which section this information refers to.
- If you require another application form, you can download additional copies from: www.bradfield.nsw.edu.au

How to submit this application form

Mail, email, or deliver your completed application and supporting documents to:

- Bradfield Senior College, Building A, 213 Pacific Highway, St Leonards NSW 2065
- Postal Address: PO Box 1007, Crows Nest NSW 1585
- Email: ask.bradfield@tafensw.edu.au

We will contact you after reviewing your application to arrange an interview/audition if appropriate.

In addition:

If you are the subject of family law matters you will need to provide:

1. Copies of any family law or other relevant court orders

If you have health, disability or other support needs you will need to provide:

2. Copies of medical/healthcare or emergency action plans
3. Evidence of any disability or other support needs, including any learning and support plans

Non-Australian Citizens

If you are a permanent resident but not an Australian citizen you will need to provide:

1. Passport or travel documents
2. Current visa and previous visas (if applicable)

Temporary visa holders

If you are a temporary visa holder you will need to provide:

- Passport or travel documents
- Current visa and previous visas (if applicable)
- Authority to Enrol issued by the Temporary Residents Program Unit. This is required for visitor and temporary visa holders (other than sub class 571P referred to below)
- Authority to Enrol or evidence of permission to transfer issued by the International Student Centre (if holding an international full fee student visa, sub class 571P)
- Evidence of the visa you have applied for (if you hold a bridging visa)

Parent Occupation Groups

The main purpose for collecting this information is to promote and implement the National Goals for Schooling by informing State and Commonwealth Governments on matters that may affect resourcing to your child's school and preschool. You will need to use this table to complete the 'Occupation Group' section on pages 4, 5 and 6. The five groups listed here are used by the Australian Bureau of Statistics to classify occupations. Please choose the group (1, 2, 3, 4 or 8) that you think best describes your occupation. If you have retired or stopped work in the past 12 months, choose the group in which you used to work.

Group 8	■ You have not been in paid work in the last 12 months	
Group 4 Machine operators, hospitality staff, assistants, labourers, and related workers	■ Drivers, mobile plant, production/processing machinery and other machinery operators ■ Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper) ■ Office assistants, sales assistants and other assistants ■ Office (typist, word processing/data entry/business machine operator, receptionist, office assistant) ■ Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)	■ Assistant/aide (trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/ gallery attendant, usher, home helper, salon assistant, animal attendant) ■ Labourers and related workers ■ Defence Forces ranks below senior NCO not included below ■ Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand) ■ Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)
Group 3 Tradespeople, clerks and skilled office, sales and service staff	■ Tradespeople generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradespeople are included in this group. ■ Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/ order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk) ■ Skilled office, sales and service staff	■ Office (secretary, personal assistant, desktop publishing operator, switchboard operator) ■ Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher) ■ Service (aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/ supervisor)
Group 2 Other business managers, arts/media/ sportspersons and associate professionals	■ Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business ■ Specialist manager (finance/ engineering/ production/personnel/industrial relations/sales/marketing) ■ Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer) ■ Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency) ■ Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media	- presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official) ■ Associate professionals generally have diploma/technical qualifications and support managers and professionals ■ Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional ■ Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager) ■ Defence Forces senior Non-Commissioned Officer
Group 1 Senior management in large business organisation, government administration and defence and qualified professionals	■ Senior executive/manager/department head in industry, commerce, media or other large organisation ■ Public service manager (section head or above), regional director, health/education/police/fire services administrator ■ Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director) ■ Defence Forces Commissioned Officer	■ Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others ■ Health, Education, Law, Social Welfare, Engineering, Science, Computing professional ■ Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer) ■ Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Office Use Only

Record of evidence – all students

Original Documents must be sighted.

Photocopies of evidence related to your identity and your residential address may also be required.

Student Identity (name & age eg birth certificate, passport etc)

☐ Yes ☐ No

For students, who are not Australian citizens, more information is required.

Passport or travel documentation no.

Country of issue

Current visa sub-class (if applicable)

Previous visa sub-class (if applicable)

In addition (for temporary visa holders) Authority to enrol code

Medical/emergency plans sighted and copied (eg ASCIA Plan)

☐ Yes ☐ Not applicable

Disability or other support needs, including any personal learning and support plans sighted and copied.

☐ Yes ☐ Not applicable

☐ Independent Learning Plan (ILP)

☐ Safety Plan

☐ Other

What:

Any family law, AVOs or other relevant court order sighted and copied

☐ Yes ☐ Not applicable

For parent not living with student (page 6)

☐ Shared parental responsibility

☐ Receive correspondence

Director or delegate's checklist

1. Enrolment interview conducted ☐ Yes ☐ No

2. Special circumstances, additional support needs & student history assessed. ☐ Yes ☐ N/A

3. Risk assessment required ☐ Yes ☐ No

If yes, risk assessment conducted? ☐ Yes ☐ No

4. Is personalised learning & support required for this student ☐ Yes ☐ No

If yes:

Consultation with parents conducted? ☐ Yes ☐ No

Planning to personalise learning & support completed? ☐ Yes ☐ N/A

Behaviour management plan (violence) developed? ☐ Yes ☐ N/A

Behaviour management plan (other) developed? ☐ Yes ☐ N/A

Individual Health Care Plan developed? ☐ Yes ☐ N/A

Emergency response plan developed? ☐ Yes ☐ N/A

5. Communication of documented provision/s and plan/s to relevant staff? ☐ Yes ☐ N/A

** It may be necessary to defer the finalisation of enrolment until this action has been taken. This may require development of an interim plan until all relevant medical or other information has been obtained. Consideration must be given to all special needs when developing behavioural management or health care plans. Any deferral should be no more than reasonably necessary to collect the required information.*

An emergency response plan must be included in the student's individual health care plan where the student is diagnosed at a risk of a medical emergency.

*** Where a student has been diagnosed at risk of anaphylaxis the emergency response plan will be the ASCIA Action Plan for Anaphylaxis, which will be provided by the parent, completed and signed by the treating doctor.*

Director or delegate's certification

On the basis of the information provided on this form and gained from the required assessments.

☐ I accept, or

☐ I decline this application to enrol

Signature of director/delegate

Print name

Date

/ /